



Kompensation primärer Herkunftseffekte in Schulen (German Edition)

Katharina von Lehmden

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Studienarbeit aus dem Jahr 2010 im Fachbereich Soziologie - Individuum, Gruppe, Gesellschaft, Note: 1,7,
Westfälische Wilhelms-Universität Münster (Institut für Soziologie), Sprache: Deutsch, Abstract: 1)

Einleitung

In der vorliegenden Ausarbeitung werde ich auf die Entstehung sowie die Kompensation primärer Herkunftseffekte eingehen. In einem ersten Abschnitt soll theoretisch eingeführt werden, welche Ursachen für die Entstehung sozialer Unterschiede herangezogen werden können. Dabei werde ich auf die von RAYMOND BOUDON eingeführten Begriffe der so genannten primären und sekundären Herkunftseffekte eingehen. Zudem werde ich auf die Erklärungsansätze zur milieuspezifischen Benachteiligung durch das Bildungssystem von HEIKE DIEFENBACH zu sprechen kommen.

Im Anschluss an die theoretische Einführung werde ich zur Kompensation primärer Herkunftseffekte in der Praxis übergehen und dabei exemplarisch Berliner Schulen in den Fokus der Betrachtung nehmen. Hierbei werden konkrete Fördermaßnahmen zum Abbau von sozialen Ungleichheiten sowie zur Integration im Mittelpunkt stehen.

In dem abschließenden Fazit werde ich von den Thesen WOLFGANG MEYER-HESEMANN ausgehend die Problemlage sozialer Ungleichheit zusammenfassen und entsprechende notwendige Veränderungen ansprechen.

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