



Investigating Troublesome Classroom Behaviours: Practical Tools for Teachers

Dr Loraine Corrie, Loraine Corrie

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'Get on with your work!', 'Stop talking!', 'Pay attention!'

Does it sound familiar?

Research evidence worldwide shows that managing classroom behaviour continues to cause difficulties for teachers. It is not the acts of violence or defiance that grind down teachers' energy and enthusiasm for their work, but dealing with constant repetitions of minor misbehaviours.

The prevalent explanation for disruptive behaviour is 'individual deficit' - blaming and shaming the children for their inappropriate behaviour and teachers for their lack of management skills. This book shows that this attitude ignores recent research and is prohibiting the future.

This book helps teachers investigate children's troublesome classroom behaviour through action research, providing them with strategies that will lead to lasting change. A vast range of topics are discussed from practical examples of good teaching and the role of the classroom, to carrying out your own research and identifying and building on a teacher's strengths.

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