



Understanding Child Language Acquisition (Understanding Language)

Caroline Rowland

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Taking an accessible and cross-linguistic approach, *Understanding Child Language Acquisition* introduces readers to the most important research on child language acquisition over the last fifty years, as well as to some of the most influential theories in the field. Rather than just describing what children can do at different ages Rowland explains why these research findings are important and what they tell us about how children acquire language.

Key features include:

- Cross-linguistic analysis of how language acquisition differs between languages
- A chapter on how multilingual children acquire several languages at once
- Exercises to test comprehension
- Chapters organised around key questions that summarise the critical issues posed by researchers in the field, with summaries at the end
- Further reading suggestions to broaden understanding of the subject

With its particular focus on outlining key similarities and differences across languages and what this cross-linguistic variation means for our ideas about language acquisition, *Understanding Child Language Acquisition* forms a comprehensive introduction to the subject for students of linguistics, psychology and speech and language therapy.

Students and instructors will benefit from the comprehensive companion website that includes a students' section featuring interactive comprehension exercises, extension activities, chapter recaps and answers to the exercises within the book. Material for instructors includes sample essay questions, answers to the extension activities for students and a Powerpoint including all the figures from the book.

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come on its referred to as reading friends.

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