



**From the Confucian Way to Collaborative
Knowledge Co-Construction: New Directions for
Teaching and Learning, Number 142 (J-B TL
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Sharing and engaging in interactions and discussion as required for collaborative teaching and learning can be a foreign concept to students coming from Asia or growing up in an Asian family. As such, this first volume in a two-volume edition helps lecturers, educators, and teachers create collaborative teaching and learning experiences with multicultural adult learners in higher education. Topics include:

- assessment and evaluation techniques that focus on collaborative teaching and learning with diverse students,
- students' cultural beliefs and strategies for outcomes-based collaborative teaching and learning in Asia, and
- an understanding of the unique learning motivations of contemporary Asian students.

This is the 142nd volume of this Jossey-Bass higher education series. It offers a comprehensive range of ideas and techniques for improving college teaching based on the experience of seasoned instructors and the latest findings of educational and psychological researchers.

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