



Systems and Development: The Minnesota Symposia on Child Psychology, Volume 22 (Minnesota Symposia on Child Psychology Series)

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This volume covers the 22nd Annual Minnesota Symposia on Child Psychology. The theme of the conference was the use of a systematic approach to the study of development. An analysis of systems theory, its applications to the study of development, its benefits, and its drawbacks are considered. The contributors, among the leaders in this field, discuss the application of systems concepts to the analysis of core issues in areas as diverse as motor and social development.

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