



Teaching Assistants: Practical Strategies for Effective Classroom Support

Maggie Balshaw

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This practical book is intended to support schools and LEAs in developing effective strategies in working with teaching assistants. It is related to the DfEE's recently published *Good Practice Guide* (2000).

Suggested approaches are supported with real examples from practice, showing the reality of how schools can review and develop practice and so become more effective in their management and support of teaching assistants. The aim is to enable managers in schools and LEAs to work effectively with teaching assistants; teachers to plan classroom approaches for working with teaching assistants; teaching assistants to improve their practice; and children to learn more effectively in inclusive settings. This book will be of use to headteachers, senior staff in schools, SENCOs, LEA support staff, class teachers and teaching assistants.



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