



Getting the Most Out of Clinical Training and Supervision

Carol A. Falender, Edward P. Shafranske

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Clinical training is challenging for supervisees, many of whom are unsure how to navigate the supervisory process and effectively build clinical skills and professional competence. While research and book-length texts on effective supervision have proliferated, these are typically directed towards supervisors and clinical educators.

Since it was first published in 2004, Falender and Shafranske's *Clinical Supervision: A Competency-Based Approach* has become the standard, go-to resource on supervisory and clinical competence. Now the authors have created an empirically-supported yet practical book for student and interns.

Written in an interactive style with "real life" case examples and reflection activities, this book shows students how to establish effective working supervisory relationships and understand and make use of formative and summative evaluations. Empirically-supported yet highly practical, this is an essential text that normalizes the anxieties and conflicts that typically arise during supervision.

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