



The Leonardo Effect: Motivating Children To Achieve Through Interdisciplinary Learning

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'Children learned more in a week than they normally would in a term' **Fiona Loudon, Head Teacher**

'The pupils were captivated by the excitement, a captivation that in turn led to an increase in literacy levels, self-motivation and cooperative learning' **Emer Vance, Teacher and Scott Vance, Head Teacher**

The Leonardo Effect ties together the whole primary curriculum by demonstrating the ways in which art and science can be integrated, allowing children to build up both skills and knowledge. It also equips teachers to teach in a more creative and inspiring manner improving children's engagement and attainment. The method aims to excite children's curiosity and to capture their imaginations, igniting a passion for self-motivated learning.

Divided into two parts, the first section consists of overview chapters written by lecturers in Education who describe The Leonardo Effect's unique method of integrating art and science in detail, and the outcomes achievable. Part two comprises a series of illustrated case studies contributed by teachers and head teachers who have embedded The Leonardo Effect in their schools, found it has transformed their curriculum, and has been positively evaluated by inspectors. These case studies deal with:

- literacy;
- creativity;
- disaffected learners;
- learners with special needs;

- school leadership; and

- assessment.

This book is based on the experiences of researchers, teachers and school leaders who tested The Leonardo Effect in primary schools throughout the British Isles. It has been shown to transform children's learning and raise attainment. Feedback from the schools demonstrates how it enhances teaching and learning.

The Leonardo Effect is ideal for students and practising teachers, curriculum developers and academics working in the field of education.



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Nicole Garner:

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