



Exploring the Theory, Pedagogy and Practice of Networked Learning

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Based on a selection of the most relevant and high quality research papers from the 2010 Networked Learning Conference, this book is an indispensable resource for all researchers, instructional designers, program managers, and learning technologists interested in the area of Technology Enhanced Learning. The book was an important catalyst for the Springer “Research in Networked Learning” Book Series edited by Vivien Hodgson and David McConnell. Details of the “Research in Networked Learning” Book Series and current titles can be found at <http://www.springer.com/series/11810>

This volume provides information on current trends and advances in research on networked learning, technology enhanced learning, and e-learning. Specifically, it provides cutting edge information in the areas of:

- Designing and Facilitating Learning in a Networked World
- Methodologies for Research in Networked Learning
- Learning in Social Networks
- Embedding Networked Learning in Public and Private Organizations
- Problem based Networked Learning
- Globalization and Multiculturalism in Networked Learning
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- Participation and Alienation in Networked Learning



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