



Formative Assessment in Practice: A Process of Inquiry and Action (Assessment, Accountability, and Achievement Series)

Margaret Heritage

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In this simple and straightforward book, Margaret Heritage presents a practical guide to formative assessment that skillfully weaves together theory and practice. Heritage's approach is distinctive in that it is grounded in a "children's rights" framework—that is, the belief that opportunities to learn, progress, and succeed should be available to all children equally. Accordingly, she addresses students' roles in monitoring their own learning and shows how to transform the classroom into a community of practice. *Formative Assessment in Practice* promises to be an invaluable resource for educators seeking to guide students toward more rigorous learning.

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