



Literacy and History in Action: Immersive Approaches to Disciplinary Thinking, Grades 5-12 (Language and Literacy Series)

Thomas M. McCann, Rebecca D'Angelo, Nancy Galas, Mary Greska

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This book offers a solid research and theoretical foundation for combining social studies and literacy instruction. A collaboration between a literacy scholar, two classroom teachers, and a school librarian, this volume also shows teachers how to engage middle and high school students in historical inquiry that incorporates literacy skills like reading complex texts and writing elaborated arguments. The authors present extended simulation activities that immerse students in three eras of U.S. history: European incursions into North America, pre-Revolutionary War colonialism, and the Civil War and Reconstruction. These simulations allow learners to experience these major periods of U.S. history while they discuss, read, and write in ways that align closely with the Common Core State Standards. The final chapter guides teachers in constructing their own classroom simulations and identifies useful resources.

Book Features:

- Guidance for integrating language arts and social studies in ways that align with the Common Core State Standards.
- Simulation activities that show learners actively engaged in inquiry involving collaboration, deliberation, debate, and critical judgments.
- Models for disciplinary literacy that rely on primary source texts and historical fiction.
- Examples of student work, website resources, and an online appendix with rubrics for teachers.

“This terrific book helps teachers think about how to design instruction to provide an education across the curriculum that is provocative and stimulating, and that helps young people develop both the thinking and writing skills they will need to succeed in their persuasion. I love this book, and wish I were still in the classroom to use both its examples and its principles in my own planning.”

—From the Foreword by **Peter Smagorinsky**, Distinguished Research Professor of English Education, College of Education, The University of Georgia

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From reader reviews:

Ivory Hughes:

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Mary Molinari:

Why? Because this Literacy and History in Action: Immersive Approaches to Disciplinary Thinking, Grades 5-12 (Language and Literacy Series) is an unordinary book that the inside of the reserve waiting for you to snap the item but latter it will surprise you with the secret it inside. Reading this book adjacent to it was fantastic author who all write the book in such wonderful way makes the content interior easier to understand, entertaining approach but still convey the meaning totally. So , it is good for you for not hesitating having this anymore or you going to regret it. This phenomenal book will give you a lot of benefits than the other book possess such as help improving your expertise and your critical thinking means. So , still want to hesitate having that book? If I were you I will go to the publication store hurriedly.

James Gardner:

This Literacy and History in Action: Immersive Approaches to Disciplinary Thinking, Grades 5-12 (Language and Literacy Series) is great guide for you because the content which can be full of information for you who always deal with world and possess to make decision every minute. This book reveal it information accurately using great arrange word or we can state no rambling sentences within it. So if you are read the idea hurriedly you can have whole facts in it. Doesn't mean it only will give you straight forward sentences but difficult core information with lovely delivering sentences. Having Literacy and History in Action: Immersive Approaches to Disciplinary Thinking, Grades 5-12 (Language and Literacy Series) in your hand like obtaining the world in your arm, facts in it is not ridiculous one. We can say that no book that offer you world within ten or fifteen second right but this guide already do that. So , this can be good reading book. Heya Mr. and Mrs. busy do you still doubt that will?

Kendrick Mills:

The book untitled Literacy and History in Action: Immersive Approaches to Disciplinary Thinking, Grades 5-12 (Language and Literacy Series) contain a lot of information on this. The writer explains the woman idea with easy means. The language is very simple to implement all the people, so do definitely not worry, you can easy to read it. The book was authored by famous author. The author provides you in the new age of literary works. It is easy to read this book because you can please read on your smart phone, or program, so you can read the book with anywhere and anytime. If you want to buy the e-book, you can open their official web-site and order it. Have a nice learn.

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