



Making Sense of Child and Family Assessment: How to Interpret Children's Needs (Best Practice in Working with Children)

Duncan Helm

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The application of assessment frameworks hinges on human qualities and skills which are naturally prone to bias and inconsistency. Making Sense of Child and Family Assessment aims to support workers in analysing and making sense of the information gathered, and increasing accuracy and empathy in assessing the needs and risks for vulnerable children and young people.

This book offers best practice guidance on how to analyse information gathered during the assessment of children and young people and their families. Good assessments take time and need to be appropriately resourced. A range of analytical tools are also needed if practitioners are to present assessments of children's needs which lead to meaningful care plans and improved outcomes. Helm introduces the key messages emerging from policy and research, and provides insights into today's multi-disciplinary practice.

Professionals working in child welfare and protection roles, such as social workers, health visitors, midwives and teachers will find this practical guide to analysis invaluable in interpreting needs and outcomes.

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