



Motivating Mathematics:Engaging Teachers and Engaged Students

David Wells

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Motivating Mathematics demonstrates that pupils can be motivated by being given the Big Picture, including a clearer picture of the nature of maths, and by linking topics to the sciences, rather than teaching each topic in isolation. The author emphasises the many virtues of problem-solving, strongly emphasised in secondary education specifications, especially the role of perception, and the ability of pupils to create their own proofs and to appreciate 'cool' ideas and arguments.

David Wells draws on his extensive experience of teaching primary and secondary pupils and his understanding not just of how students think about mathematics, but of how they feel about a subject which so often seems merely a collection of facts and rules to be mastered. This book will be of immediate practical use to teachers and students at all levels.

Anyone involved in mathematics education will benefit from reading this inspiring book, whether classroom teacher, trainer, teacher in training or professional development, or even parent. The book will also be of interest to policy makers and others with an investment in the future of mathematics education.

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