



Handbook for Teaching Secondary School Social Studies

James W. Stockard Jr.

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Globalization, technological advances, and demographic shifts have changed our economy. It is imperative that we understand the fundamental shifts in an economic situation so new that we can barely comprehend it, and yet we must devise new ways of educating our high school students to succeed in this new economy. In the twenty-first century, our high schools are increasingly challenged to provide young people with new skills that are different from those around which we have organized our educational system in the past. The Handbook for Teaching Secondary School Social Studies is a guide, a tool, and a reference for pre-service and in-service teachers, clarifying the most effective ways to teach social studies in secondary school classrooms. Its intention is to help teachers become creative practitioners who can motivate students, create stimulating learning environments, and bring the core disciplines of social studies to life. Its goal, in effect, is to help teachers make social scientists of their students. The information contained in this book will enable teachers to become the catalyst for students' transformation into cognizant, confident citizens capable of making a difference in our world. The handbook is brief and manageable, yet it provides pre-service and in-service teachers with comprehensive and in-depth coverage of research-based pedagogy, planning skills, standards-based instructional delivery approaches, and grade-level expectations for the core disciplines of the social studies.



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